YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	POCKER SAHIB MEMORIAL ORPHANAGE COLLLEGE TIRURANGADI
• Name of the Head of the institution	Dr. Azeez K
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04942460335
• Mobile no	7510782005
• Registered e-mail	mail@psmocollege.ac.in
• Alternate e-mail	principal@psmocollege.ac.in
• Address	PSMO College Tirurangadi, Tirurangadi PO, Malappuram DT, Pin: 676306
• City/Town	Malappuram
• State/UT	Kerala
• Pin Code	676306
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Lt. Dr. Nissamuddeen Kunnath**
• Phone No.	**04942460335**
• Alternate phone No.	**9961356889**
• Mobile	**9961356889**
• IQAC e-mail address	**iqac@psmocollege.ac.in**
• Alternate Email address	**nizam.kunnath@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://psmocollege.ac.in/aqar-reports/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://psmocollege.ac.in/wp-content/uploads/naac/2020_21/academic_cum_examination_calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.35**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.02**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**01/03/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	RUSA - 2	RUSA SPD	2019 - 5 years	20000000
All Science Departments	Improvement of Science &Technology Infrastructure in Higher Educational Institutions (FIST)	Department of Science and Technology (DST), government of India	2019 - 5 years	7000000
Dr. Shafeekh K M.	Teachers Associateship For Research Excellence (SERB-TARE), TAR/2018/001295	Science and Engineering Research Board(SERB), Government of India	2018 - 5 years	1830000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	

• If yes, mention the amount	20000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online academic monitoring system implemented with modification. 2. Use of LMS is promoted. The entire academic delivery is shifted to the MOODLE based LMS lmspsmo.ac.in 3. Webinars / seminars on IPR, Research Methodology, Strategic planning, NAAC Quality enhancement techniques etc were conducted. 4. Innovation ecosystem entitled PSMOC's Research, Innovation and Incubation Center for Entrepreneurship (PRIICE) established and various programmes were conducted. 5. The cell has organized an FDP on 'Campus Sustainability' in collaboration with Centre for Academic Leadership and Education Management (CALEM), UGC – HRDC, Aligarh Muslim University.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A seminar / webinar on Intellectual Propert Rights may be organised by collaborating all the faculty members and research Scholars.	The cell has organized a webinar on Intellectual Property Rights (IPR) on 29 July 2020 to discuss the various aspects of Intellectual Property, filing of patent and the existing jurisdiction on Intellectual Property. Dr Anjana Girish, Assistant Professor, Inter University Centre for IPR studies, Cochin University of Science and Technology was served as the resource person in the programme benefitted by 124 participants including faculty members and research scholars in and outside the institution. The resource person described the various aspects of IPR including copyright, Trade mark, geographical indictors, methods of protecting the intellectual property and the national and international laws involved in it.
Since the academic year switches completely in online mode a webinar / workshop on 'e – learning and Digital Learning Resources' is to be organised	The cell has organised a webinar on 'e – learning and Digital Learning Resources' on 5 June 2020 for the sake of the faculty members of colleges. Dr.Robinson P Ponminiessary, Asst. Professor of Chemistry and IQAC Coordinator, Christ College (Autonomous), Irinjalakkuda served as the resource person. In the webinar the participants were introduced with various learning Management Systems (LMS) including MOODLE, softwares and Applications that can be used for recording, white board purpose etc which all will enhance the digital learning. A

	demonstration of these softwares were also made in the webinar benefitted by 87 participants in and outside the institution.
Measures to promote teaching learning process in online mode to be implemented	• Workshop on Use of LMS, viz lmspsmo.ac.in is organised in clusters for faculty members and students separately. • Use of subject specific softwares and sites were promoted. • Digital learning resources in the library were strengthened. • Faculty contribution to e-learning resources of KSHEC is promoted. • All the online classes were shifted to LMS. • Learning through social media sites, Youtube etc were promoted
An online recording of teachers work diary must be done. Teachers Work Diary in offline mode must be modified by including all the recommendations made by the IQAC.	IQAC has launched an online teachers work diary. The necessary amendments to the work diary has been made.
The website of the College must be updated with activities and events of the latest years.	The website reformation committee has been assigned to make necessary reformation to the website of the college.
It is always encourageable for the HEIs to go for multiple Accreditation. In this regard the college must apply for NIRF or ARIIA ranking.	• The IQAC approved the decision for multiple accreditation and the Institution attended the India Ranking 2021 by NIRF and was ranked in the rank Band 100 -150. It is for the third consecutive year the institution is ranked under NIRF. • The college participated in the Atal Ranking of Institutions on Innovation Achievements (ARIIA) and ranked in the general non – technical band performer category. • The college has got

	ISO 9001:2015 certification for providing education in the field of Arts, Science, Commerce and Business studies.
Audit of the administration, academics, campus facilities and energy usage may be performed.	The following Audits were performed • Academic and Administrative audit • Green Audit • Energy audit • Environment audit
A webinar on strategic planning may be organised	The cell organized an international webinar on 'Strategic Planning in Higher Education Institutions – International Perspectives' on 14 August 2020. Mr. Yasir Ellathody, Strategic Planning Expert, College of North Atlantic, Qatar interacted with the participants about the need and nature of Strategic Planning in HEI in the international point of view
In order to improve international collaboration in teaching, learning and research, international conference are to be hosted in the institution. Migration of faculty members for collaboration related internship are to be promoted	All departments have organised atleast one international event during the academic year. Events were organised under existing MoU and linkages in online mode.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	08/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**28/03/2022**

Extended Profile

1.Programme

1.1	**457**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1813**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**287**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**546**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**88**
Number of full time teachers during the year	

10-05-2022 06:54:56

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**88**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**47**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**244.3823373**
4.3 Total number of computers on campus for academic purposes	**109**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Planning

- **Every academic year IQAC instructs to convene department level meeting to verify the syllabus of all courses prescribed by the affiliating university.**
- **The college has an online Academic Monitoring System implemented by IQAC. An academic calendar in consistent with that of the affiliating university giving the time schedule of all academic activities, prepared and displayed in the college website every year.**
- **Each department plans its curriculum delivery semester-wise which is further charted in detail on a monthly and daily basis. Teachers record their daily progress of curriculum delivery and learning assesment in the work diary which is**

- verified by HOD on a daily basis, by IQAC and Principal at the end of each semester.
- Semesterwise time table, academic plan and work allocation among faculty are published in the department notice board. HoDs ensure timely completion of the portions allotted to the faculty and feedback is given to the college council, regularly. Calendar & Student's Hand Book is distributed to each student at the beginning of the academic year. Record of Effectiveness of Curriculum Delivery One centralised internal examination is conducted in each semester.
- Students submit assignments and present seminars on topics given and the same are counted for their internal assessment. Student attendance is monitored through Total Campus Solution (TCS), the Academic Management Software. Every department keeps an advisory file consisting of detailed profile of all students and the progress of the students are recorded at the end of every semester.
- Feedback on curriculum is taken from Students and parents through PTA meetings regarding completion of syllabus and fair evaluation and necessary actions are taken. The 8 science laboratories, digital language lab and two computer labs are used in an optimum way for curriculum delivery through experimental learning.
- Industrial Visit/Study Tour/Field Visit are organized to assertain practical experiance. Remedial Coaching, Bridge Classes and special classes are conducted for effective learning and timely completion of syllabus. State Government initiated programmes like Walk With a Scholar (WWS), Additional SkillAcquisition Programme (ASAP), Scholar Support Programme (SSP) are implemented for enhancing the academic and soft skills of the students.

Innovation in Curriculum Delivery and Documentation

- Subject specific workshops/symposia/conferences/seminars are conducted and teachers are encouraged to attend the same organised by other institutions.
- 141 software and demonstrative platforms like EXPEYEs, VIRTUAL LAB, etc. are used. Pedagogical planning on curriculum delivery and its timely completion are recorded through the teacher's work diary.
- A Moodle based Learning Management System (LMS) http://lms.psmocollege.ac.in/ is instituted to enhance academic delivery.
- Google class room, Edmodo and Teachmint are used. The use of YouTube studio is encouraged for the curriculum delivery

through digital mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. College union election 2. Cultural activities 3. Sports events 4. Public holidays etc. The academic calendar registers : 1.The issuance of admission notifications 2.Date of admission 3.Commencement of semester 4. Date of submission of APC 5.Commencement of online registration for examination 6.Date of exam notification 7.Date of internal and external examinations 8.End of semester 9.Date of publication of results. Departments prepare action plans at the beginning of the academic year and are included in the calendar. An action taken report is kept at the department for self-assessment. The Examination and Test paper Cell (ETC) conducts Centralized Internal Examination (CIE) to ensure the quality and assessment through continuous and specific methods of evaluation. Internal assessment is done in a five point scale with a matrix of Assignments, Seminars / Viva, Attendance and two test papers being the criteria for evaluation. At least two test papers are conducted in every semester in a uniform manner with at least one among them being centralised. The dates of CIE are published in the Academic calendar well in advance, helping the students to prepare for the same. Examinations are carried out by departments upon the completion of each module. Internal examinations are conducted strictly keeping the pattern of question paper of the affiliating university. The second internal examination is held just before the University examination. Timely publication of CIE results and internal assessments are ascertained. Internal scores of each student are intimated to them by the class advisors before being uploaded the same to the University. A grievance redressal cell functions at the department and institution level to address the grievance related to internal examinations also. Every year, detailed reports of the academic and non academic activities are published in the Newsletter entitled Esencia, which reflects the adherence of the institution to the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

55

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2110

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution addresses the said cross-cutting issues through: Programme and course diversity Extension activities Seminars and conferences Specific certificate courses etc. Direct incorporation of Cross cutting issues in curriculum: By adhering to the curriculum by the affiliating university, students of all disciplines get afundamental idea on cross-cutting issues. This ensures multi-dimensional academic orientation and social applications across their academic practice. Major beneficiaries are students from the Arts and humanities discipline. In the faculties of science commerce and management the same is ascertained through common courses Common courses make up about 25% of the number of courses in every discipline and are offered during the first two years of the UG programmes. Syllabi of compulsory curriculum and certificate courses give focus to:

.Gender studies 2.Feminist criticism 3.Queer literature 4.Renewable energy 5.Bioethics 6.Ethics in science 7.Econometrics 8.Nationalism

and civic sense 9.Human rights 10.Sustainable environment 11.Sex education 12.Business etiquette 13.Sports medicine 14.Health and hygiene, first aid, etc. PhD course work ensures acquaintance of students with ethics in research, plagiarism, environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

191

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

978

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://psmocollege.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://psmocollege.ac.in/wp-content/uploads/naac/feedback/feedback_on_curriculum_2020-21.pdf

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of students admitted during the year
707

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

275

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a mechanism to assess the learning levels of students. The college follows Student Advisory system, with an advisor assigned to each class.

- Advisor is part of the admission procedure and categorises advanced and slow learners by:
- Analysing the marks of the qualifying examinations and A Post Admission Test: students who score 70% and above are categorised as advanced learners and those who score below 40% are categorised as slow learners.
- Common schemes for all students: Orientation Programme Bridge Courses Subject related seminars and workshops Interdisciplinary learning via elective courses and open courses. Special library sections for competitive examinations and career guidance.

Special Schemes for advanced learners:

1.Advanced learners are encouraged to apply for: Fellowships such as INSPIRE, PRATHIBHA, ASPIRE, Central Sector, Suvarnajubilee Merit and Merit Cum Means.

2.Interdisciplinary Add-on courses offered by different departments.
3.Students are encouraged to join prestigious research Centers like NIIST- Trivandrum, CLRIChennai, IASC- Kolkata, etc. for their PG project. 4.Coaching for competitive examinations like NET /JRF/ SET.

Special Programmes for Slow learners:

**1.Remedial Coaching: to improve the academic skills, communication and linguistic proficiency of the students in various subjects.
2.Study materials including easily readable books are given.**

File Description	Documents
Paste link for additional information	https://psmocollege.ac.in/wp-content/uploads/naac/criterion/2.2.1-%20data-requirement.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1813	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning:

- **Participatory methods are incorporated into face to face learning, e-learning and blended learning to create an experiential space for the learners.**
- **Students' active involvement in face to face learning is ensured through Flipped learning in which students do various activities like problem solving, group discussion, quiz and short presentation during class time based on study materials provided to them in advance.**
- **In participative e-learning sessions the students work on various subject specific tasks using the resources of the digital library like N-List, Inflibnet and subject specific softwares. QR Code enabled learning: Students create QR codes and effectively use them for different aspects of learning process, thus enhancing their technological knowledge base.**
- **Hands on training given in vegetative propagation, electronic device making, chemical simulations, soil-testing, water analysis etc. enables students to practically apply the**

knowledge that has been gained through the curriculum.

Experiential learning Field study:

- All departments organize field trips.Trips to forests under the Social Forestry Club, Economic survey, archaeological exploration, industrial visits etc.
- Laboratory sessions to enhance learning experience. Virtual demonstration of experiments with EXPEYES kit and VIRTUAL LAB softwares.

Problem-based learning

- Class tests
- Surprise test
- Open book examinations.
- Student projects on research problems.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://psmocollege.ac.in/wp-content/uploads/naac/criterion/2.3.1-data-requirement.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The entire teaching-learning process in the institution has been radically evolving ever since the advent of ICT-enabled technologies and reached its peak during the pandemic period.
- The institution as a whole under the IQAC and the departments in particular have shown vigilance in educating the faculty members and students in using the various ICT methods.
- Workshops, seminars, and webinars have been organized in this regard. The college has a well-equipped digital language lab and computer centres that help the students to improve their communication and soft skills.
- The same is being used by the teachers for online examinations and mock tests. Students use these facilities to take the mock test for various competitive examinations including JAM and NET conducted by NTA.
- Students and teachers of the college undertake courses and orientation sessions in MOOC and MOODLE. The institution entrusts a permanent teacher to coordinate these activities.

All teachers make use of the academic administration software Total Campus Solution (TCS) for monitoring academic activities.
- Use of social media for academic purpose is encouraged.
- The college library provides a vast repository of e-journals, e-books, and digital databases through the N-LIST program of INFLIBNET and SHODGANGA. Students use these facilities for the preparation.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

531

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Awareness about the internal assessment process, its nature and mode of conduct is given to the students at the very beginning of the programme through:

- **Sharing the syllabus**
- **Including relevant sessions in the bridge course**
- **Publishing in the website Exhibiting on the notice board**
- **The affiliating University has fixed the external to internal assessment ratio at 80:20 for all courses including practical and the college strictly adheres to the policy. Project work**

and field visits are also assessed in a similar manner.

The general criteria and distribution of scores are clearly mentioned in the syllabi of programmes.

- These include attendance, test papers, seminars, viva-voce and assignments for theory courses and subject-specific criteria like lab skill, record etc. for practical courses.
- Department entrusts the responsibility of internal assessment of courses to different teachers.
- Seminars: In each semester, students have to present a seminar and submit a write up.
- The teacher-in-charge evaluates it objectively based on benchmarks like quality of the content, communication skill and viva voce.
- Assignments: Could be submitted in online or offline mode as directed. Given well in advance and the students have to submit them within the stipulated time.
- Generally, assignments demand additional reading connected to the curriculum.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://psmocollege.ac.in/wp-content/uploads/naac/criterion/2.5.1-machanism-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

BASG: Board for Adjudication of Student Grievances is instituted at the college level with asenior faculty member being the student welfare dean.

- This board acts as the apex body for addressing all types of student grievances related to internal assessment, curricular and extracurricular activities.
- For the representation and redress of grievances related to continuous assessment, the institution follows a three level system; teacher level, department level and college level (BASG) as envisaged by the regulations laid down by the affiliating university.
- Most of the grievances are redressed at the primary level itself, where the student files a written complaint in the

- prescribed format to the teacher who actually did the assessment.
- Unresolved grievances are next addressed by a four member department level committee chaired by the head of the department A student representative will be a member of the committee ascertaing its transparency.
- The functioning of the grievance redressal system is time bound since the college strictly adheres to an academic calendar prepared in tune with that of the affiliating university and is published in the website of the college at the beginning of each academic year
- The examinations and test papers cellcarry out the centralised internal examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://psmocollege.ac.in/student-support/board-for-adjudication-of-student-grievances-basg/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has recognised the significance of Outcome Based Education (OBE) in the higher education field and has taken genuine efforts to educate its stakeholders, particularly students and teachers about the Programme Outcomes (POs) and Course outcomes (COs).

- The curriculum prescribed by the affiliating University has included COs and POs at the begining of the syllabus.
- The syllabus of various programmes offered by the institution are available in the University website for quick reference and easy access.
- The College prepares the COs and POs and publishes the same in the College website.
- Occasional modifications to the same are made in accordance with the amendments of syllabus or implementation of new curriculum.

The institution focuses on the programme outcomes and course outcomes in view of the following features: Acquaintance with global

standard of education.

- Making theoretical and experimental learning compatible with outcome attainment. Nurturing the students competence with the demands of global markets and future world. Educational system for a self reliant future generation.

Communication of Outcome to Students:

- website Calendar and Students Hand Book
- Class room display and QR code
- Orientation Programme: After admission, students are given orientation discussing the significance of outcome based education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has opted a systematic method of evaluation of outcome attainment based on Bloom's taxonomy by taking the average of evaluation of outcome attainment through the following methods:

1.Direct Method

2.Indirect Method

Evaluation of Outcome attainment - Direct Method: Direct method involve the following procedures for outcome evaluation:

1.Class Tests

2.Assignments

3.Projects

4.Internal Examinations

5.Seminars / Webinars /Paper presentations

6.VIVA- VOCE

7.Analysis of Term End Exam Results

8.Model Dissertation Viva For PG

9.Model Project Viva For UG

10.Synopsis Viva For PG and PhD

Procedures involved in Indirect Method are :

1. Feedback Collected From Pass Out Students

2.Analysis of progression to Higher Education and placement.

Direct Method for evaluation of CO, PSO and PO

- To evaluate attainment of COs, internal and external marks or grades obtained by the students in each course of a programme are analysed.

Indirect Method

- A detailed analysis of learning levels (subject knowledge), communication skill, research aptitude and student progression are used for the evaluation of Programme Outcome in Indirect method (POI).
- Evaluation of POI: Feedback is taken from the class advisors on the check points namely, learning level (subject knowledge), communication skill and leadership quality, students' progression.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

397

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://psmocollege.ac.in/wp-content/uploads/naac/feedback/feedback_on_curriculum_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.73296

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

25

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation Centre:

- **The college serves as an incubation centre for promoting entrepreneurship among students, faculty members and the local community with the college acting as the focal point. Accessibility to the college encourages the local community to take part in the initiatives which has developed as an innovative ecosystem.**

Initiatives of Incubation centre / Start up

- **The college has an Entrepreneurship Development Club that organises various programmes to inculcate entrepreneurial culture among the youth.**
- **The club collaborateswith the District Industries Centre, Malappuram and it offers financial assistance to the club to organise enterprenureship development programmes.**

- College has an institution incubation centre entitled PSMOC's Research, Innovation and Incubation Centre for Entrepreneurship (PRIICE)
- PRIICE provides comprehensive and integrated range of support including space, mentoring, training programmes and networking.

Institution Innovation Council (IIC) and Rural Entrepreneurship Development Cell·(REDC)

- The college has established Institution Innovation Council of Ministry of Education, Rural Entrepreneurship Development Cell of Mahatma Gandhi National Council of Rural Education (MGNCRE),Hyderabad and Young Innovators Programme (YIP) of Kerala Development and Strategic Council (K-DISC) in PSMO College under PRIICE.
- These activities have resulted in the promotion of start-up culture in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

38

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

30

File Description	Documents
URL to the research page on HEI website	https://psmocollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a premier higher education institution in the region, college

inculcate in its students the ideals of selfless service by extending its activities to the neighbouring community and hence contribute to nation building. Activities are organised to sensitize students to social issues there by contributing to the holistic development of the students and the citizens of the area. This result in the development of a value based system among the youth, the nation builders. Major activities in this regard during the assessment period are listed below: Adoption of Village School: College adopt coastal area village schools by giving educational support to students appearing for SSLC examination. The programme is entitled 'AKSHARA SAMUDHRAM' and involve specialised mentor mentee procedure through group discussion, subject wise revision, question paper discussion, game oriented sessions etc. The programme has resulted in a steep rise in the pass percentage of thr beneficiary schools.

- Flood Relief Activities:
- Student Initiative in Pain and Palliative (SIP):
- ChengayikkoruPura (House for a friend):
- Cleanliness drive:
- Plastic Waste Collection from Community Reserve:
- Blood Donation:
- The institution has adopted five villages under the Unnat Bharat Abhiyan (UBA) of MHRD. The SES REDC cell organises different extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2537

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

49

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Accessibility

- **The campus is located 500m away from National highway,12 km from Parappanangadi railway station and 22 km from Calicut airport.**
- **This makes the academic programmes accessible for diverse**

- student categories hailing from urban and rural areas. The campus spread over 21.3 acres of land.
- The college offers 10 undergraduate programmes 8 postgraduate programmes and 5 research programmes.

Classroom facilities:

The college encompasses :

- 11 departments. 46 classrooms out of which 40 are ICT enabled with LCD projector / smart TV and Wi-Fi. 5 classrooms are having an average area 610 sqft and seating capacity 75.
- The remaining classrooms are having an average area 450 sqft and seating capacity of 52.
- All departments are provided with separate faculty rooms.

Laboratory Facilities: 7 well equipped science labs for UG and PG

Computer Facilities: Digital Language Lab with 85" interactive panel, computers and related accessories

Other Facilities: Archeological Museum of streatching 550 sqft under the Dept. of History. Zoology Museum of area 216 sqft. Separate office and space for Controller of Examination Ramps, examination room, washrooms and sanitary facilities for the differently abled students Lift facilities in the new building under construction.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities

- The college provides adequate space for students to practice various cultural activities.
- The students of the college represented the University in various cultural events Organizes Arts day,Sports day,Fine arts day and college day to promote the talents of students in

cultural events.
- Students participation in University level zonal cultural events give them a good exposure in cultural activities.
- The College bags first place in the Zonal arts festival occasionally.

Facilities for Sports and Games

- Well equipped physical education department. The college provides adequate space for students to practice sports and games activities. Contribution of the college to the university team including women's football team,soft Tennis.
- One student of the college represented the state in Asian Power lifting Championship and bagged Gold Medal.
- Besides individual luster of students the college has teams for Cricket,Football, Badminton,Tennis ,Soft Tennis, Boxing, baseball and Taekwondo.
- A Yoga training centre organizing yoga training camps, massive yoga demonstration and observation of International Yoga Day.

Major Sports Facilities

- Special coaching for Athletics,Tennis and soft Tennis Spacious playground for Athletics and football Standard Basket Ball/Volley Ball Court and Shuttle Badminton Court.
- Standard Soft Tennis Court with tiled floor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

131.88891

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

PSMO College Tirurangadi has a well established central library located in the campus in a separate building with three stores comprising a total area of 780 Sq. m. With a total seating capacity of 125 students and a digital library with 32 desktops and associated hardwares the library showcases a total of 48310+ books in print. All books are barcode enabled to enhance ease of access. The library has made available 88 journals including national and international, 1,64,309+ general E- books and e- magazines and E – resources through N-LIST INFLIBNET. In addition to the central library, research departments maintain libraries to provide additional resources for research. A total of 2817 books are available at the department library of History, 237 at English and 317 at Commerce.

ILMS Software features:

Name of the ILMS :

- **KOHA ,**
- **Nature of Automation : Full Server version : 18.11.03.000 Year of Automation :**
- **link : https://psmocollege.ac.in/library/**

Library Subheads:

- **General Reference section**
- **Periodical Section Newspaper Section**
- **Stack hall with lending section**
- **Book Collection – subject wise for UG**
- **Book Collection – subject wise for PG**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.48776

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

209

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The College has positively integrated IT infrastructure for the automation of routine activities of the college.**
- **This includes automation of library facility, academic administration and activities, admission procedure and partial office automation. Digital library with 43 computers and associated hardware components.**
- **College regularly update and maintains the facility.The UGC Network resource centre with 33 computers and associated hardware components. These facilities are hired by agencies like TCS and NTA for conducting online examinations. Revenue thus obtained in this regard is used for the maintenance and updation of these facilities.**
- **The college has upgraded its broad band speed from 50mbps to 800 mbps (BSNL) during the assessment period. The college also have a dedicated line with internet speed of 40mbps (NMECT with BSNL). The IGNOU study center of the college has a separate internet connection with an internet speed of 50 mbps (BSNL).**

Features of TCS : Software with cloud server facility. Available in Student, Teacher and Admin. category with following facilities:

Features of LMS: LMS is used on Moodle software. It can be accessed by any browser in desktop or in mobile phone Android and IOS app versions are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.42185

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Key features of Maintanance and Utilisation Policy:

1.Cost effectiveness. 2.Optimum utilization. 3.Meeting the needs of the day and preserving for tomorrow. 4.Buy back policy. 5.Differently abled friendliness.

- **The College has well established systems and procedures for the maintenance and utilization of campus infrastructure and academic support facilities**
- **. The college has active committiesthat supervise the maintenance and optimum utilization of campus facilities.**
- **The stake holders have the freedom to utilise them in an optimum way so that they are left undamaged for the use of the upcoming generation.**

Maintenance of Physical facilities

- **The physical facilities including class rooms, laboratories, seminar halls, auditorium, computer labs are for the use of the students and other stakeholders, with the supervision of staff members of the college who are assigned duty as office bearers of these facilities.**
- **A standard protocol on utility is implemented as general rules of the campus and the stakeholders are educated about these rules through the college website and Students.**

Maintenance of Classrooms and laboratories

- **Classrooms are provided with adequate infrastructure needed for teaching learning process. Laboratories are equipped with necessary apparatus for conducting experiments prescribed in the curriculum.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

229

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

963

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

963

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1077

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

106

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures and facilitates the participation of students in all of its administrative endeavors, cocurricular and extra-curricular activities thereby inculcating in them the

leadership traits and the spirit of responsibility. Participation of students in the governance of the institution:

1.Students Union

2.IQAC

3.Students' Internal Quality Assurance Cell (S - IQAC) - branch of the IQAC with student representatives from all classes.

4.Statutory cells - Board for Adjudication of Students' Grievance (BASG), SC/ST cell, OBC - Minority Welfare Cell, Gender Justice Forum, etc.

Participation of students in responsibility related to the Co-curricular activities:

1.NSS

2.NCC

3.Fine arts Samithi

4.Club activities - Commerce Club, Entrepreneurship Development Club, Institution Innovation Council, Astronomy Club, Physics Club, Nature Club, etc.

Participation of students in social responsibility and extra-curricular activities:

1.Student Initiative in Pain and Palliative (SIP)

2.Anti - intoxicants Awareness Club

3.Bhoomitrasena Club

4.Social Forestry etc College Union and its Activities: Student union viz.,

College Union

- formed through the parliamentary mode of election, as per the norms and guidelines of Lyngdoh committee.
- The College Union Executive Committee consists of Chairperson, Vice-Chairperson (Reserved for Women), General Secretary, Two

University Union Councillors, Fine Arts Secretary, Magazine Editor, and General Captain

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though it has been functional since 1981 it was registered under Societies Registration Act – XXI holding Reg. No. MPM/CA/70/2016 with its office entitled Alumni House on the campus. The association convenes its Annual Meet regularly. The Association has the following branches that work for the betterment of the institution: 1.Ex-NCC Cadets 2.Sports Alumni 3. Department Alumni Associations. Other special events of the Association during the assessment period are: Suvarna Sangamam in connection with the golden jubilee celebrations of the college. The event hosted around 10000 members Pravasi-Swadesi Family Meet to honor the members of various chapters of Alumni. Milan 2020, held at Indian Academy Dubai as an international event for launching various support services to the

institution. Alumni sponsored the participation of the Principal, management committee representatives and two best students selected following a Talent Hunt, on behalf of the college.

Alumni has Chapters in :

1.UAE

2.Jeddah

3.Riyadh

4.Kuwait

5.Qatar

6.Oman

7.The USA

Financial Contributions Infrastructure Development Alumni Association has been extending its generous financial support in the development of infrastructure facilities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

PSMO College Tirurangadi is a minority educational institution run by the Tirurangadi Muslim Orphanage Committee with the vision to

achieve international recognition as a premier academic institution through an extraordinary, student centered, value based teaching learning practice and quality research output with an inclusive environment. The mission is to : Align the academic endeavours of the college with the best nationally and globally. Collaborate with institutions of eminence leading to elevated student experiences. Establish a student-centred instructional ecosystem with an active learning practice. Provide top-class exposure to research in terms of thought and material support. The college, a testimony to its founding father's dedication to serve destitutes especially orphans, is built on the value of serving the community.

Governance Mechanism: The institution has a four tier administrative system in which prospective plans are discussed and executed. The Management Committee, Governing Council, IQAC, IQAC Subcommittees viz DQAC and SQAC actively involve in the decision making process. Functions of Management Committee The Chairman of PSMO College society leads the management committee, the apex policy making body, and is assisted by the orphanage committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institution practises democratic, inclusive and participative management system. It ensures higher job satisfaction, freedom of work and collective responsibility among the stakeholders that accelerate the growth of the institution.
- Features of Institutional Administrative System Active participation of members in all the administrative bodies.
- Receptive to constructive criticism, and involves all the stakeholders in the policy making and execution of various projects. Decentralisation through the strategic deployment of various administrative bodies, cells etc.
- Enhances efficiency and encourages leadership among the stakeholders. Major Committees, Cells and Bodies The institution practises decentralisation in all domains of administration by forming various committees, cells and bodies.

- This mechanism ensures proper delegation of authority in all the hierarchical stages. Management Committee Governing Council IQAC and its sub committees - DQAC and SIQAC.
- Functional Autonomy and Inclusiveness The committees and cells have functional autonomy and are coordinated by faculty members. The Principal nominates members to various cells and committees from the staff and the coordinator nominates student representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The IQAC prepares a comprehensive strategic plan for five years in consultation with all stakeholders of the college.
- Recommendations of the last NAAC peer team are taken into consideration in the planning.
- The salient features of the plan during the assessment period are: Promotion of research among faculty members and upgradation of PG departments to research centres. Upgradation of Management Information System (MIS) viz. the existing ERP and the renovation of the college website.
- Preparing the institution for the accreditations of NIRF and ARIIA. Generation of fund for the infrastructural and academic growth.
- Enhancement of :

1. Academic Collaboration and Linkages through MoU and other collaborative activities with various national and international institutions.

2. Digital platforms of learning like LMS.

3. Social and environmental awareness among students, thereby contributing to the nation building.

- The institution has achieved most of these goals during the assessment period. Percentage of PhD holders among the permanent faculty members has shown a sharp increase from 11.4 % to 51.56 %. Two more departments were upgraded as research

centres under the University of Calicut.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well organised management committee with proven astuteness, comprising people from educational, industrial and academic background.

- College Management Committee The College Management is an offshoot of the orphanage management committee (PSMO Society) and inculcates the values of service, self respect, social justice, care for the needy and free and fair education to the weaker sections of the society with non - profit policy.
- The Chairperson of the Committee is the manager of the governing body of the College. S/he chairperson is primarily responsible for the policy making and administration as well as the enhancement of infrastructure of the college.
- Appointments of the Principal, academic and administrative staff are carried out by the management committee in compliance with the guidelines prescribed by the UGC, University of Calicut and the Govt. of Kerala.

College Governing Council

- The council consists of Principal, Heads of the Departments, office Superindentant and Librarian. Conducts meetings and makes decisions on the general and academic administration of the college. Ensures participative management and democratic values.

IQAC

- IQAC consists of representatives from all stakeholders. Functions in a three tier system with two sub committees viz. Department Quality Assurance Cell (DQAC) and Students' Internal Quality Assurance Cell (SIQAC).

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://psmocollege.ac.in/wp-content/uploads/2022/01/organami-1024x703.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

PSMO College offers a supportive environment to its staff members that ensures a high degree of jobsatisfaction. The major welfare measures undertaken by the institution to staff members including teaching and non-teaching staff are listed below:

Institutional welfare scheme for staff Members Staff Co-operative society is functioning in the college.

- **A Staff Welfare Fund is constituted under Staff Club to disburse loans to the staff on demand. Financial support is provided for the staff to meet medical expenses in times of emergency which is disbursed from the Medical Aid Fund.**
- **Free Wi-Fi facility on campus and domain email id is available to all staff members. Staff members can avail Staff Apartment Facility if required. Special Casual Leave is given to staff**

- members during any medical emergency like diseases and its treatment.
- ATM facility is available in the campus. Canteen facility is provided to staff members at an minimum rate. Gymnasium is available for the staff to maintain their physical fitness. Staff club facility - Recreation Room is provided to staff for their recreation. This facility is provided separately to gents and ladies staff.
- Separate Parking area is maintained for parking the vehicles. Annual tour programme is arranged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. Major staff appraisal schemes implemented by the institution during the assesment period includes:

Teachers Diary as a Teacher Performance Record:

- The teachers diary is given to each teacher at the beginning of every academic year to record their everyday engagements. All details pertaining to lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken etc. are recorded.
- The diary is monitored by the head of the department on a daily basis, the IQAC coordinator and the Principal at the end of each semesters. It is also evaluated by the management team during the annual academic audit.
- Teachers are instructed to submit Teaching Plans every semester to ensure a time bound implementation of the Academic Plan proposed at the beginning of the academic year.
- Faculty members are evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities.

Evaluation by IQAC :

- The IQAC during its Annual Academic Audit (AAA) verify the self appraisal form of all faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and systematic financial management system. The Planning Board constituted by the Governing Body monitors the effective utilisation of financial resources including proper auditing mechanisms. The institution conducts internal and external audits of funds from both Government and Non-Government agencies.

Statutory Audit (by Chartered Accountant)

- Statutory audit of all the accounts maintained by the college is done by a Chartered accountant every year.

- **All financial accounts/matters of the college are audited. On behalf of the Principal, the Head Accountant maintains the accounts of the government funds.**
- **Statutory audit also includes the auditing of all the Non – government funds including the management funds, salary of management staff etc.,**
- **The records/accounts of which are maintained by the Bursar who is the representative of the Management.**

External Audit by Account General(AG)

- **Gov. of Kerala Periodic Audit is conducted by the Directorate of Collegiate Education, Govt of Kerala to verify the utilisation of funds received from the Central and state governments which include grantsfrom UGC,RUSA, DST-FIST, KSCSTE, KSHEC and other government agencies.**

External Financial Audit by Deputy Directorate of Education, Calicut, Government of Kerala

External Audits for UGC Funds

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilisation of funds and optimum utilisation of resources. The Planning Board, constituted by the Governing Body, has the responsibility for assessing, planning, implementing and supervising the fund raising activities of the college. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The budgetary provision for academic and administrative activities are planned at the beginning of the financial year by the Planning Board. The Planning Board functions in consultation with Building Committee, Purchase Committee, Campus Development Committee and Library Advisory Committee to formulate strategies for fund mobilisation and its optimal utilisation.

The major sources of funds for the college are from the following agencies:

- Central Government Funds UGC and RUSA DST-FIST SERB NCC Scholarships New initiatives like Unnat Bharath Abhiyan, SES - REDC, etc

State Government Funds

- PD fund from the Govt. of Kerala
- KSCSTE and KSHEC Samagra Shiksha Abhiyan (SSA) and State Institute of Educational Technology
- Directorate of Environment and Climate Change (DoECC) and Biodiversity Board Grant-in-aid for salary

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As part of the internal quality nourishment and improvement, the IQAC has put forth several strategies in various academic, administrative, and extension activities.

- The college organises orientation programmes for the parents

and the students at the commencement every academic year for the freshers. The programme helps students and parents to get familiar with the institution, curricular and co-curricular activities, facilities, rules and regulations etc.

- Every year various training sessions are given to students on communication skills, personality development and motivational sessions. In order to motivate both the slow and quick learners, workshops are organised to enhance their skills. The student empowerment is achieved by conducting programmes like Walk-With-a-Scholar (WWS), Scholar Support Program (SSP), etc.

Induction Programme

- The IQAC conducts orientation programmes for the fresh batches of all post graduates and graduates. Before the commencement of the classes, various requirements of the students are identified and addressed at the earliest by way of a strategic approach.
- The programme is conducted every year during the beginning of the degree programmes with the following objectives.
- To extend the helping hand in bridging the gap between higher secondary level and graduation education.
- To create an ambience that reduces stress and promotes positive attitudes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution has an efficient mechanism to review the teaching learning process, structures and methodologies of operation. Details of major initiatives of the IQAC in this regard are:

Syllabus Review meetings:

- Every year the IQAC initiate syllabus review meeting at the department level,before the commencement of classes.
- Syllabus for each course are verified in the meeting and

planning is made accordingly.
- The meetings give inputs to teachers who are members of the Board of Studies of the affiliating University of their respective disciplines.

Teachers work Diary This is a dynamic venture of the IQAC to review the teaaching learning process sytematically and on a regular basis.

Online work record and Review:

- IQAC has instituted an online record of teachingparticularly online classes.
- This record giving the details of topic covered, mode of academic delivery and class tests can be accessed by the IQAC team and HOI at any time, ascertaining any time review.
- Online feedback The IQAC has executed an online feedback system to review the quality of teaching learning, structures and methodologies of operation. This is done through the ERP entitled Total Campus Solution. 360 degree feed back is collected from individual scholar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PSMO College maintains its campus as a safe space for women stakeholders, eagerly taking all possible measures to maintain gender equity on the campus. Sensitizing on gender equity, the college has constituted committees and cells among the students and staff. This includes:

- Committee Against Sexual Harassment (CASH)
- Women Development Cell
- Anti ragging Cell.
- Student Counseling Cell
- The CASH addresses students' grievances and suggests procedures for prevention of any possible violations against women on campus. Women Development Cell (WDC) formerly Gender Cell, is constituted to empower the students and to sensitize the campus on gender issues pertaining to the college particularly and to the community at large.
- More than 80 % of the students being girls, the College conducts various programmes to promote gender sensitivity on the campus.
- The College regularly organises awareness sessions on Health and Hygiene, Domestic Violence, Women Rights, Parenting Skills, Career Building, Leadership Quality, Socio-cultural Skills and so on.
- Following are some of the major programmes that the College conducted to bring our students and faculty members to the forefront of the society.Student Counseling Cell of PSMO College has succeeded to a greater extend to eradicate exam related stress and other issues.

File Description	Documents
Annual gender sensitization action plan	https://psmocollege.ac.in/wp-content/uploads/naac/criterion/7.1.1-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://psmocollege.ac.in/wp-content/uploads/naac/criterion/7.1.1-safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PSMO College has developed adequate facilities for the disposal of waste produced from the institution at the source. This is made possible through its various waste management protocols. For the refuse thatcannot be disposed of on the campus for different reasons like health concerns and inadequate machinery, the College has drawn MoUs with neighbouring governmental local bodies like the Municipality and Computer repairing ventures like Grand Computers.

Solid Waste Management

The College follows a 3-tier procedure for the disposal of solid waste on campus.

- Collecting the Waste
- Sorting and Separating
- Disposal of the Waste

Liquid Waste Management

- Major portion of liquid waste is produced from the wash basins, which is re-used for watering the gardens on campus.

Biomedical Waste Management

- The College produces a minimal amount of biomedical waste, which is collected by the M.K. Haji Memorial Hospital for processing, as per the MoU the College has with the Hospital.

E-Waste management

- The College takes specific measures to bring the production of e-waste to the minimum.
- Major portion of the e-waste produced on campus is fused LED bulbs as the College uses LED bulbs as an energy saving mechanism.

WASTE RECYCLING SYSTEM

Follows an eco-favourable energy and green policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	**A. Any 4 or all of the above**

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PSMO College takes diligent care in providing an inclusive environment by showing high tolerance and creating and maintaining harmony in cultural, regional, linguistic, communal, socioeconomic and other diversities. A brief description of the events conducted by the college to achieve this end is furnished herewith.

- Religious festivals like Onam, Christmas, Eid are celebrated in the College every year. Onam, a major annual festival of Kerala, is celebrated every year with students and staff participating in programmes and competitions organised as a part of it.
- The College urges its staff and students to participate in programmes like folk dance, tug of war; drawing flower rangolis called Pookkalam.
- Cooking "sadhya", a grand feast prepared and served by the departments to all in the institution etc.
- The whole celebration is aimed at eliminating all the religious disparities and propagates harmony among the college community. Eid, is celebrated in the College with cultural events like mehandi competition, chapati making competition solo and duet singing etc., held among the students and staff, which signifies the philosophy of national brotherhood, irrespective of faith and beliefs.

- **Christmas is celebrated every year with cultural programmes and Cake Fest.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has taken various measures to sensitize its different stakeholders, especially the students, to their constitutional obligations. It pays special attention in imparting the values of our constitution to the young generation. It creates an awareness among them about the rights and responsibilities of the citizens of our nation. In executing this, the college has constituted different Cells and bodies like Childline Cell, Anti-Ragging Cell and other statutoru cells.

The college organise various programmes aimed at inculcating awareness on :

- **Constitution of India Judicial codes and law**
- **Fundamental Rights**
- **Rights of Women Child Rights Responsibilities of Citizens**
- **Civil Rights**
- **Cyber Laws and violations Fundamental Rights**

Campaigns against:

- **Dowry**
- **Child Labour**
- **Child marriage**
- **Gender discrimination Cultural, linguistic and racial discriminations. Drug abuse and trafficking etc**

Contributing to the creation of Good and Resopnsible citizen through activities aimed at; cultivating an awareness on cleanliness, both environmental and individual, through Green Audit, Energy Audit, Environment Audit, Policies like Plastic-free Campus, proper waste disposal measures, the conservation of electricity, energy, water and natural resources through activities like Installation of solar

power plant and sensor based LED bulbs, rain-water harvesting, installation of biogas plant. Cultivating social commitment and community outreach through activities like

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://psmocollege.ac.in/wp-content/uploads/naac/criterion/7.1.9-detais-of-activities.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PSMO College Tirurangadi organizes various activities in connection with the observing of commemorative days of national and international importance in view of the following core values:

- **Nation building**
- **Quest for knowlegde and excellance**

- **Acquainting with international standards**
- **Technological advancement.**

The institution observe the following Days every year;

- **International Day of Yoga**
- **World Environment Day**
- **Swatch Bharat Pakwada**
- **Ozone Day**
- **Constitution Day**
- **National Unity Day**
- **Republic Day**
- **Independence Day**
- **International Day against Child Labour**
- **International Blood Donor Day**
- **Teachers' Day**
- **Gandhi Jayanthi / Sevanavaram**
- **Rastriya Ekta Diwas AIDS Day Armed Forces Flag**

Commemoration of these Days are aimed at inculcating an awareness and knowledge among the youth about the prominent incidents and the contributions of those great leaders who lived for our Nation. The College pays due attention to make the celebrations unique every year by conducting differenttypes of programmes on these special occasions. The College creates a sense of unity as citizens of India, and sows seeds of pride in them through various programmes of National Integration like Swatch Bharath, International Yoga Day, Rashtriya Ekta Divas, Gandhi Jayandhi, Flag Day, Martyr's Day, Independence Day and Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 :

Title of the Practice : TOGETHER TOWARDS EXCELLENCE

PSMO College is founded with a vision of facilitating social transformation and social justice through education.

Objectives of the Practice :

- The practice is multi dimensional aiming at the holistic development of the students and the beneficiary communities.
- Catalyze the community engagement of the staff and students.

The Context

- The College has a long history and tradition of social service, ever since its founding in the wake of outbreak of the pandemic of Cholera in Malabar.

The Practice

1. Aksharassamudram

2. Disaster Intervention Activities

3. Palliative Care Activities

4. Childline

BEST PRACTICE 2

Title of the Practice : PSMOC SAVE 'E' ELECTRONICS LLP

Using its own faculty resources and students, PSMO College has started out a company named PSMOC Save 'E' Electronics LLP, and has developed a novel automatic ON/OFF sensor-based switching technology named 'Infrared Ray Controlled Automatic ON/OFF technology' (IRC Automatic ON/OFF technology) as an energy saving application for outdoor lights.

OBJECTIVES OF THE PRACTICE

- Implementation of a novel and innovative, sensor based technology.

CONTEXT OF THE PRACTICE

- **This innovation has positively contributed to overcome all the limitations of the already existing LDR based technology.**

File Description	Documents
Best practices in the Institutional website	https://psmocollege.ac.in/best-practices/
Any other relevant information	https://psmocelectronics.com/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quality Education at Minimum Expense with special focus to Weaker sections of the Society

- **Ever since its establishment in 1968, PSMO College has been scaling its way to become a prominent institution of higher education with global standards.**
- **Located in a highly accessible area with sufficient road, rail and air connectivity.**
- **Founded in the coastal region in an educationally backward district in Kerala, the College has been playing a significant role in the social upliftment, especially of the under privileged sections of the region.**
- **Built on the moral edifice of serving the deprived of the community in their strive towards educational empowerment, The College has consistently cared to implement measures specifically addressing this goal.**

In an attempt to make available the best possible education for its student-stakeholders, the College has taken various measures like the following;

- **No-donation policy: Run by a non-profit charitable organisation, the College takes no donation for the appointment of staff.**
- **Highly qualified faculty: The College employs young, competent, research-oriented people with Ph.D. as teaching faculty in order to ensure the best resource availability for the students.**

10-05-2022 06:54:57

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **PG programme in Economics may be introduced.**
- **More number of award winning research projects are to be submitted.**
- **More number of certificatw / add on programmes promoting employability are to be introduced.**
- **Serious measures to increase the research out put are to be introduced.**
- **Research publication of faculty and PG and Research students are to be promoted.**
- **The college has established a solar power plant which is expected to cut down the large electricity bills which always took its toll from the fund for infrastructure. The institution is now able to allocate an average 40% of the budget for infrastructure augmentation.**
- **More number of scholarship schemes are to be introduced.**