

Annual Report of IQAC 2016 –'17

The Internal Quality Assurance Cell (IQAC) of the college has spent another fruitful academic year of quality initiatives and academic innovation. These initiatives have resulted an overall improvement in the academic and administrative performance of the institution. In the academic year 2016-'17, a total of eight meetings were initiated by IQAC with its executive council and various stake holders. The major contributions of the IQAC to the quality strategy of the institution are as follows:

Pocker Sahib Memorial Orphanage College (PSMO) underwent the second cycle of NAAC accreditation process in 2016 and its next cycle is due in 2021. Located in the heartland of Malabar, the institution aspires to achieve national and international recognition as a premier institution through an extraordinary, student centered, value based, teaching learning practices and quality research output. The institution has reviewed the recommendations offered by the NAAC peer team during the visit and we propose the following policies/ activities in the college in order to fulfill its vision.

1. Increase the number of research centres

The college has selected providing top-class exposure to research in terms of thought and material support as a mission to materialise its vision of national and international recognition in terms of research output. Hence increasing the number of Ph D programmes and research centres are imperative for the institution. This requires a concerted effort from the part of the stakeholders to improve research infrastructure and academic engagement of the institution. As part of this, we propose to raise the number of faculty members holding Ph D to 50% and number of research centres to 5 out of the total 9 major departments before the next cycle of accreditation.

2. Masterplan for the Development of Departments

A comprehensive plan for the development of departments is vital in the transformation of the college towards a premier institution. We propose to ensure extensive research infrastructure and a rich learning environment at the departments to improve the quality of teaching, learning and research. Departments are to be consulted for listing out their requirements and preparing a masterplan for the college.

3. Introduction of Certificate Courses

The institution is known for its socially committed educational endeavours in the locality. It has always been supported by the neighbouring community, hence we propose introducing a series of certificate courses which will meet the requirements of the community and industry alike. This can also enhance the employability of the student community.

The Cell has taken initiative to conduct a mass cleaning drive in the college during the academic year. The activity was organised in collaboration with the student union of the college and staff club. The team cleaned the campus and surroundings of the neighbouring community.



Principal Prof. N Abdurahiman handing over the tools for cleaning to the volunteer students.



Students cleaning the street immediate to the campus.

