

POCKER SAHIB MEMORIAL ORPHANAGE COLLEGE TIRURANGADI

Affiliated to University of Calicut

Accredited by NAAC with A Grade (CGPA 3.02)



ACTION TAKEN REPORT ON

IQAC FEED BACK ON CURRICULUM FOR THE YEAR 2019 – '20

POCKER SAHIB MEMORIAL ORPHANAGE COLLEGE TIRURANGADI,

MALAPPURAM (Dist.)

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PREFACE

Pocker Sahib Memorial Orphanage College was established in July, 1968 as an aided junior college, affiliated to the University of Kerala under the management of the Tirurangadi Muslim orphanage committee (Regd.). Consequent upon the University re-organization, the college came under the University of Calicut in the same year. It was upgraded as a first grade college in 1972 and a Post Graduate College in 1980. Three of the Departments have been recognized as Research Centres. It has emerged as one of the premier institutions of higher learning under Calicut University in terms of infrastructure, programmes, staff and student strength. At present, ten Under Graduate programmes and seven post graduate programmes are offered at the college catering to the higher educational needs of around 1600 students. The college has completed 51th year of its academic journey. Throughout this journey the college have been vigilant in providing quality education to the students. It enables them to develop all of their attributes and skills to achieve their potential as human beings and members of society. Through scientific application of educational psychology, effective class room management, proper evaluation techniques, inculcation of research aptitude and overall by a systematic educational administration this goal can be achieved to a great extent.

Since its inception in 1968, PSMO College Tirurangadi, has continually strived to provide quality education to the socially and educationally backward people of Malappuram and nearby districts of Kerala State. The IQAC (Internal Quality Assurance Cell) of this college plays a key role in ensuring the standards of education provided in this institution. All the members of the faculty, non-teaching staff, management representatives, PTA members and all those associated with college join hands in offering a well-rounded experience in education.

I hereby acknowledge the Coordinator and other members of IQAC for their laborious effort in the preparation of this report. I also express my sincere gratitude to the members of the staff and management for their help and contribution.

Dr. Azeez K

Dr. AZEEZ. K
Principal
P.S.M.O. COLLEGE
TIRURANGADI-676 306



Feedback Analysis and Action Taken Report

The College maintains a powerful online feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of each semester. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feedback on the performances of teachers will be communicated to them online. They were asked to prepare and keep their consolidated feedback grade sheet in each semester in their personal profile and modify the teaching procedure so as to improve the weak points. The analysis of feedback on campus and programme as a Student Satisfaction Survey (SSS) is given below where the responses are presented in percentage. Besides the student satisfaction survey feedback on curriculum are taken the following stake holders

- i) Students
- ii) Faculty members
- iii) Alumni
- iv) Employers

ATR on Student Satisfaction

1. The overall grading of student satisfaction survey in four point scale for the college was found to be 3.111. The score is found to be satisfactory. However measures are taken for further improvement of this grading.
2. Specific feedback by students to teachers were send to the teachers and they were asked to improve their weak points as per the feedback
3. Overall survey score in student satisfaction is satisfactory for the college.
4. Recommendation to increase library working hours were made and the library working hours were increased by half an hour before and after the regular working time.
5. It was decided to promote peer learning, combined learning and inclusive learning of students as per the analysis of the feedback and specific comments of students in the feedback.

ATR on Feed Back on Curriculum

1. The overall grading of feedback on curriculum by students, faculty, alumni and employers on a five point scale were 4.1675, 4.121, 4.3295 and 3.857 respectively. The scores shows a small increase comparing with the same in the last year. This is expected to be because of the modified and outcome based syllabus implemented by the affiliating university. For the implementation of the same, the suggestions and recommendations made by the IQAC were effective. Besides even after the publication of the syllabus, the university modified the same in some disciplines. Though the score given by the first three stakeholders were satisfactory the score given by employers were below the average score of the other stakeholders. This indicate that the curriculum require further improvement so as to cater the demands of the employers. Serious measures needed to be taken to achieve this.
2. Since the college is affiliated to the University of Calicut, there are restrictions for the college to modify the Curriculum. However the following measures are taken positively from the side of the IQAC and institution to improve the quality of curriculum, so that it will be more promising to cater to the student diversity, industrial needs of employers, and expectations as per the demand of the alumni and faculty.
3. However, IQAC has encouraged faculty members of the college to take part in the syllabus modification workshops and symposiums of the affiliating University. Many faculty members of various departments of the college has actively participated in these workshops.
4. Specific certificate courses are to be conducted by each department on the basis of the analysis of the subject specific feedback.
5. Departments has taken this step positively and a good number of subject specific and general certificate courses are being organised by each department.
6. For subject specific certificate course students of the parent department can apply whereas student of any department can attend general certificate course.

7. It is decided to continue add on course in Communicative English to improve the language and communication skill of the students.
8. Recommendations are made by the IQAC about addition of some topics and deletion of some existing topics of curricula of various discipline in consultation with the faculty members of the discipline.
9. Faculty members of the college who are members of academic council, chairpersons of board of studies of the affiliating university were assigned to represent these recommendations in the relevant curriculum development related body.
10. The IQAC has also made a recommendation of modifying the syllabi to be more outcome based with course outcome and programme outcome being included in the syllabus.
11. IQAC encouraged the faculty members to participate in the syllabus review workshop of the affiliating university.
12. Measures are taken to include field study and industrial visit to relevant programmes in a more effective manner.

Saleena

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Nissamuddeen Kunnath

6-11-19
IQAC co-ordinator.
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Ref. 816/21

To

The Registrar
University of Calicut
Thenjippalam

Dear Sir,

I am forwarding herewith the feedback on curriculum, syllabus and its transaction received from various stakeholders viz, the Faculty members, Alumni, employers and students of all programmes offered by various departments of PSMO College Tirurangadi and the action taken report from our part for the Academic Year 2019-2020. Please take this into consideration while reviewing / restructuring / revising the existing curriculum and syllabus. Kindly acknowledge the receipt and take necessary steps at your end in this regard.

Thanking you,

Yours faithfully

Tirurangadi
6/10/2021


Principal
Dr. K. AZEEZ. K
Principal
P.S.M.O. COLLEGE
TIRURANGADI-676 306


UNIVERSITY OF CALICUT
06 OCT 2021
P.O. TIRURANGADI