

**POCKER SAHIB MEMORIAL ORPHANAGE COLLEGE TIRURANGADI**

Affiliated to University of Calicut  
Accredited by NAAC with A Grade (CGPA 3.02)



**IQAC FEED BACK ON CURRICULUM FOR THE YEAR 2017-18**

**POCKER SAHIB MEMORIAL ORPHANAGE COLLEGE TIRURANGADI,  
MALAPPURAM (Dist.)  
KERALA – Pin-676306  
Phone: 0494-2460335, 2460635  
Email: [mail@psmocollege.ac.in](mailto:mail@psmocollege.ac.in)  
[www.psmocollege.ac.in](http://www.psmocollege.ac.in)**

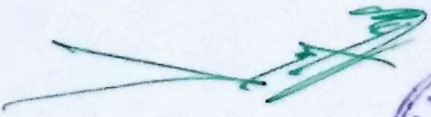


## PREFACE

**Pocker Sahib Memorial Orphanage College** was established in July, 1968 as an aided junior college, affiliated to the University of Kerala under the management of the Tirurangadi Muslim orphanage committee (Kegd). Consequent upon the University re-organization, the college came under the University of Calicut in the same year. It was upgraded as a first grade college in 1972 and a Post Graduate College in 1980. Three of the Departments have been recognized as Research Centres. It has emerged as one of the premier institutions of higher learning under Calicut University in terms of infrastructure, programmes, staff and student strength. At present, ten Under Graduate programmes and seven post graduate programmes are offered at the college catering to the higher educational needs of around 1700 students. The college has completed 50th year of its academic journey. Throughout this journey the college have been vigilant in providing quality education to the students. It enables them to develop all of their attributes and skills to achieve their potential as human beings and members of society. Through scientific application of educational psychology, effective class room management, proper evaluation techniques, inculcation of research aptitude and overall by a systematic educational administration this goal can be achieved to a great extent.

Since its inception in 1968, PSMO College Tirurangadi, has continually strived to provide quality education to the socially and educationally backward people of Malappuram and nearby districts of Kerala State. The IQAC (Internal Quality Assurance Cell) of this college plays a key role in ensuring the standards of education provided in this institution. All the members of the faculty, non-teaching staff, management representatives, PTA members and all those associated with college join hands in offering a well-rounded experience in education.

I hereby acknowledge the Coordinator and other members of IQAC for their laborious effort in the preparation of this report. I also express my sincere gratitude to the members of the staff and management for their help and contribution.

  
Dr. Azeez K

Principal



### Feedback Analysis

Our institution maintains a powerful online feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of each semester. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be communicated to them online. They were asked to prepare and keep their consolidated feed back grade sheet in each semester in their personal profile and modify the teaching procedure so as to improve the weak points. The analysis of feedback on campus and programme as a Student Satisfaction Survey (SSS) is given below where the responses are presented in percentage. Besides the student satisfaction survey Feed back on curriculum are taken the following stake holders

- i) Students
- ii) Faculty members
- iii) Employers
- iv) Alumni

### SSS Analysis 2017-'18

	Question	Response (Percentage)			
		Simple	Some what difficult	Difficult	Very difficult
1	Is the course difficult to study?	3.2	12.6	63.8	20.4
2	Is the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
		21.2	52.6	24.6	1.6
3	Is the course relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
		32	60.2	5.6	2.2

4	Is the course stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
		34.3	52.5	11.8	1.4
5	Does the course cover all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
		36.4	49.6	12.3	1.7
6	Does the course further your knowledge	Substantially furthered	Furthered	Somewhat furthered	Did not further
		26.7	61.2	9.6	2.5
7	Will you be interested in undertaking further studies in the area	Very much interested	Interested	Somewhat interested	Not interested
		35.6	52.6	5.9	5.9
8	What made you to select the institution for your higher studies?	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
		48.9	33.6	17.4	0.1
9	When you meet student who have taken a similar	Inferior	Superior	Equal	

	programme at other institution how do you feel?	19.6	39.6	40.8	-
		Make regular work more systematic	Under standing the course	Early discovery of difficulties	Interacti on with teachers
10	The internal assessment system helped you to	42.6	41.2	12.6	3.6
	Were the laboratories adequately equipped and properly maintained?	satisfactory	poor	Fully	Part
11		69.2	7.9	12.3	10.6
	How do you rate the college library?	satisfactory	poor	excellent	good
12		12.2	1.2	62.2	24.4
	How do you rate the sanitation facilities provided in the campus?	satisfactory	poor	excellent	good
13		21.6	12.8	35.4	30.2
	How do you find the institution's administrative office?	Satisfactory	poor	excellent	good
14		22.6	12.4	23.6	41.4
	How do you rate the student-teacher relationship in the institution?	Satisfactory	poor	excellent	Good
15		28.6	5.6	49.7	16.1

**Dr. AZEEZ. K**  
Principal  
P.S.M.O. COLLEGE  
TIRURANGADI-676 306

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IRAC Coordinator  
**Nissamuddeen Kunnath**  
Lieutenant, NCC/07110247  
Associate NCC Officer  
PSMO College Tirurangadi  
Tirurangadi P.O., Malappuram Dt.

## Feed Back on Curriculum

### 1. Feed Back on Curriculum by Students

Following table give the percentage response of the participants of the survey to the specific questions in the survey:

Sl. No.	Question	Strongly Agree / Excellent (%)	Agree / Good (%)	Neutral / Fair (%)	Disagree / Average (%)	Strongly Disagree / Poor (%)	Point in five point scale
1	The curriculum is designed so as to enhance your employability:	21.3	59.5	16	2.2	1	3.979
2	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	28.7	57	11.9	2.3	0.1	4.119
3	How will you rate the depth of syllabus taught to you?	24.2	56.8	9.7	9	0.3	3.956
4	How do you rate the sequence of units in the syllabus?	21	53.8	14.6	9.7	0.9	3.843
5	Rate the size of syllabus in terms of load on the student ?	15	44.5	20.5	16.6	3.5	3.512
6	How do you rate the objectives stated and relevance to the course content?	21.6	54.2	13.4	7.8	1	3.816
7	What is your opinion about library holdings for the syllabus of your course?	47.5	38.3	6.3	6.7	1.2	4.242
8	The syllabus taught to you meet the national / international standard and the teachers persuade you to conduct you higher studies in prestigious institutions	30.2	53.1	14.6	1.4	0.7	4.107
9	Interest generated by Teacher regarding syllabus is ?	40	48.6	9	1.6	0.8	4.254

10	The entire syllabus is completed in time	13.1	30.3	29.7	21.7	5.2	3.244
11	The teachers provide the students opportunities to learn and grow	38.2	51.3	9.6	0.7	0.2	4.266
12	The teachers give regular and timely feedback on the performance of the students	20.4	49.7	23.8	5.5	0.6	3.838
13	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	41.8	49.5	7.2	1.3	0.2	4.314
14	The internal evaluation system as it exists regarding syllabus is adequate and is conducted fair and unbiased	21.8	53.4	19.3	4.1	0.4	3.891
15	The teachers take efforts to inculcate soft skills in the students	26.6	50.4	18.8	3.8	0.3	3.989
16	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects.	40.4	44.6	11.7	2.3	1	4.211
17	The teachers encourage the students to use reference books, e-resources, e-journals etc.	47.9	43.5	7.6	0.9	0.1	4.382
18	The teachers usually do the necessary follow-up with a task assigned to their mentee	20.7	60	17.5	1.5	0.3	3.993
19	The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	19.4	28.7	28.3	17.8	5.8	3.381
Total Average score of feedback by students on curriculum in five point scale =							3.68

## 2. Feed Back on Curriculum by faculty members

Feedback on curriculum and other aspects of the college are taken at the end of each academic year from the faculty members and an analysis of the same are conducted by the IQAC. The feedback will be discussed in the stake holders meeting and necessary amendment in policies are often taken. Following gives the feedback analysis taken from the faculty members with tabulated values containing percentage response of participants:

Sl. No.	Question	Strongly Agree / Excellent (%)	Agree / Good (%)	Neutral / Fair (%)	Disagree / Average (%)	Strongly Disagree / Poor (%)	Point in five point scale
1	The curriculum is designed so as to enhance employability of the students	27.9	31.3	31.9	3.4	5.5	3.727
2	The curriculum is as per the need of students.	27.8	46.4	15.7	2.5	7.6	3.843
3	The contents of the course have been presented from simple to complex form	35.5	44.7	10.93	4.4	4.47	4.0236
4	The curriculum provides opportunity for the conducting research and project related activities.	33.6	38	12.8	9.1	6.5	3.831
5	The contents of the course are in conformity with the learning outcomes	32.6	45.4	14.7	1.5	5.8	3.975
6	The curriculum is balanced with regard to the theoretical and practical knowledge	24.1	38	19.5	12.9	5.5	3.623
7	Pedagogy proposed in the curriculum matches the contents	26.9	49.4	17.6	0.6	5.5	3.916
8	The contents of the curriculum are in tune with the UGC NET / CSIR examinations.	35.5	26.6	20.5	11	6.4	3.738
9	The curriculum has the potential in developing the habit of self learning among the students	21.2	41.8	22.3	10.1	4.6	3.649
10	The curriculum development procedure needs improvement	12.7	47.5	16.6	17.7	5.5	3.442
11	The learning outcomes of the curriculum are of global standard	12.6	35.1	36.6	11	4.7	3.399
12	The opinion of the faculty members are taken in to account during curriculum revision	22.2	26.6	34.7	3.4	13.1	3.414
13	Evaluation of the course is appropriate to distinguish the students.	18.2	28.5	46.5	6.3	0.5	3.576

14	The presence of student representative in the curriculum has no value.	15.6	21	36.1	10.2	17.1	3.078
Total Average score of feedback by teachers on curriculum in five point scale =							3.4025

### 3. Feed Back on Curriculum by Alumni

Feedback on curriculum and other aspects of the college are taken at the end of each academic year from the Alumni and an analysis of the same are conducted by the IQAC. The feedback will be discussed in the stake holders meeting and necessary amendment in policies are often taken. Recommendations regarding the modification in curriculum are made regularly to the affiliating university through academic council members, senate members etc. Following gives the feedback analysis taken from the Alumni during 2017-'18, with tabulated values containing percentage response of participants:

Sl. No.	Question	Excellent (%)	Good (%)	Fair (%)	Average (%)	Poor (%)	Point in five point scale
1	How would you rate the curriculum prescribed for your degree during your term in the college?	42.6	28.1	18.1	5.1	6.2	3.961
2	How would you rate the quality of education imparted in the college?	49.5	29.2	8.1	3.9	7.3	4.037
3	How would you rate the course content delivery?	48.3	27.5	14.4	3.8	6	4.083
4	How would you rate the course curriculum for fulfilling your expectations?	45.6	20.7	17.5	8.1	8.1	3.876
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	28.4	33.6	16.4	10.3	11.3	3.575
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	32.7	22.9	21.8	12.4	10.3	3.556
7	How do you rate the relevance of your degree to your present job?	48.8	16.4	19.6	8.1	7	3.916
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	45.6	22.9	16.4	9.2	6	3.932

9	How do you rate development activities organized by the college for your overall development?	39.2	21.8	21.8	4.9	12.4	3.708
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	40.2	24	20.7	4.9	10.3	3.792
Total Average score of feedback by Alumni on curriculum in five point scale =							3.8765

#### 4. Feed Back on Curriculum by Employers

No higher education institution can neglect the demand of the employer in view of the knowledge level and the learning outcome the students assimilate during their study. This is why now a days concerns of the employers are taken in to consideration while framing the curriculum for new courses. To cater to this demand the IQAC take feedback on curriculum from employers at the end of each academic year and an analysis of the same are conducted by the IQAC. Recommendations regarding the modification in curriculum are made regularly to the affiliating university through academic council members, senate members etc, on the basis of these feedback. Following gives the feedback analysis taken from employers during 2017-'18, with tabulated values containing percentage response of participants:

Sl No	Question	Excellent (%)	Good (%)	Fair (%)	Average (%)	Poor (%)	Point in five point scale
1	How do you rate relevance of the courses in relation to the program?	39.4	27.6	10.9	5.8	16.3	3.68
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	46.3	28.7	4.3	4.6	16.1	3.845
3	How do you rate the competencies/outcomes in relation to the course content?	45.1	27	9.1	4.5	14.3	3.841
4	How do you rate the relevance of the topics to the Industry?	42.4	20.2	9.4	8.8	19.2	3.578
5	Rate the offering of the course in relation to the specialization streams?	25.2	33.1	10.8	11	19.9	3.327
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	29.5	22.4	18	13.1	17	3.343
7	How do you rate the experiments in terms of their relevance to the real life application?	45.6	15.9	13.7	8.8	16	3.663
8	How do you rate the experiments in terms of their relevance to the real life application?	42.4	22.4	6.4	9.9	18.9	3.595

9	Rate the language skill and communication skill of our students working with you	36	21.3	17	5.6	20.1	3.475
10	Rate the Information and Communication Technology (ICT) skill of our students working with you	37	23.5	14.8	5.6	19.1	3.537
Total Average score of feedback by employers on curriculum in five point scale =							3.6085

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Dr. AZEEZ. K  
Principal  
P.S.M.O. COLLEGE  
TIRURANGADI-676 306



*Saleena M.*

SALEENA M.  
Head, PG & Research  
Department of History  
P.S.M.O. College, Tirurangadi  
Malappuram Dt-676 306

*Nissamuddeen Kunnath*  
6-11-19

IQAC Co-ordinator  
Nissamuddeen Kunnath  
Lieutenant, NCC/07110247  
Associate NCC Officer  
PSMO College Tirurangadi  
Tirurangadi P.O, Malappuram Dt.