

BA History Program outcomes

- A. Inculcating curiosity about past
- B. Imparting intellectual skills to make sense of the past
- C. Developing the critical faculty of the students
- D. Developing an understanding of the presentences of the past

Course Outcomes

HIS1B01 TRENDS IN HISTORIOGRAPHY

Students will have the capacity to understand the development of History as a discipline. The emphasis will be on the major trends in the arena of Historical Writing and Thought. The course will illustrate how the methodological and philosophical shifts have contributed for the development of History as a discipline.

HIS2 B02 TRENDS IN INDIAN HISTORIOGRAPHY

Identify significant process of Historical consciousness in India. It will also provide a basic understanding regarding the major trends in the arena of Historical Writing and Thought in India. It will also expose the students to the major paradigms associated with the study of Indian History.

HIS3 B04 INDIAN HISTORY-1

To provide a broad historic outline about the process of socio-political formations in the north and south India up to 1300 CE. Identify the historical importance of the emergence of the first urbanization in the north western part of early India during bronze age, the socio-political formations of Indo-Gangetic plains in the Iron Age, the emergence of an empire under Mauryas in the north and Muvendars in the South and the formation of feudal cultures in the north and south.

HIS4 B05 WORLD HISTORY- 2

To create knowledge on medieval world through which students could able to understand different state systems, its socio- cultural contributions and its impact on later society. Along with a study on medieval European state and society, it focuses on the sociopolitical and economic currents of medieval Central Asia, West Asia and East Asia. The course would provide an understanding on scientific and intellectual interactions that taken place between the East and the West in the medieval period.

HIS4B06 INDIAN HISTORY-2

Delineate the nature of state and society in Medieval India. It familiarizes the students with process of state formation; economic pattern of medieval India along with the social and cultural developments of the period. It explains the process of medieval trade related to Arabian Sea and Indian Ocean. Students could able to understand changing pattern of agrarian system in medieval India.

HIS5 B07 WORLD HISTORY- 3

Students acquaint with ‘transition in history’ by looking at social, political, economic and technological changes from medieval to modern. Develop new perspectives on American War of Independence, English and French Revolution. Create a fresh look at Industrial Revolution and consequent development in all walks of modern world. It will peep into the colonialism and anti-colonial movements. Appreciate the mass mobilization in Third World countries and appreciate the democratic ideologies tagged along with it.

HIS5 B08 INDIAN HISTORY – 3

Students able to identify the features of Indian struggle for independence from the colonialism. The course would familiarize the students with the several ways through which socio political consciousness emerged in India as a general process. It would instruct the dimensions of the economic impact of colonialism. The course helps to understand how through different levels of the uprisings by the peasants, workers and the tribals as well as by the awakening of excluded sections like women and the untouchables contributed to the overall political consciousness leading to the liberation of the country from colonialism.

HIS5 B09- KERALA HISTORY-1

Enable the student to understand new thinking on major aspects of the evolution of Kerala history and culture in the light of new researches and findings. Realise the importance of landscape and seascape of Kerala and its climate and engage in the activities related to the balanced use of natural resources. Realise the evolution of land relations in Kerala and its impact on social life Identify the trade items of Kerala related to Arabian Sea and Indian Ocean. Realise the changes occurred in the landscape of Kerala especially its flora and fauna with the arrival of foreigners.

HIS5 B10 - METHODOLOGY OF THE WRITING OF HISTORY

Enable the student to understand the techniques of writing History and the evolution of such a techniques. Students will learn the theory and practice of historical research as practiced by

professionals in the field including traditional and current research methodologies. It enables the student to develop a thesis/argument, evaluate its historical probability, and place that argument in a historiographical context. It helps to develop a historian's skills, including reading, writing, speaking, and critical inquiry and would be able to execute and guided independent research projects in accord with the research manuals. Distinguish between various forms of presentation of history and the basic elements of research in history. Prepare students for writing the local history projects.

HIS6B11 INDIAN HISTORY- 4

Realise the social and economic issues of contemporary India and engage in the socially useful productive works. Define a pluralistic society and its relationship to our democratic principle. Realise the importance of the constitution of India and recognize the contribution of leaders and personalities who prepared it. Aware of the environmental issues of the country and contribute to the sustainable development activities. Amidst political ups and downs, we will look into the different episodes that played a very crucial role in order to shape contemporary India.

HIS6 B12- KERALA HISTORY- 2

Identify the real nature of the colonial intervention in Kerala. Trace the historical roots of progressive contemporary Kerala. Analyse critically the role of leaders and movements in the transformation of modern Kerala. Familiarise with Kerala Model of Development and engage in the rebuilding process of Kerala economy. Understand the issues in contemporary Kerala so as to be responsive to the same.

HIS6 B13-GENDER STUDIES

Explain conventional social norms about male-female dichotomy and can device policies and strategies to foster gender equality and gender justice. Contribute to creative interventions that may result in a world with less inequality. Critically interrogate and actively engage in social processes related to the construction of Gender. Analyse social and cultural phenomena through the lens of gender in a way that appreciates a range of disciplinary perspectives.

HIS6B14 INDIAN HERITAGE AND PLURALITY OF CULTURES

Student will understand the nature of social and cultural changes. They will be able to analyse the relation of the past with the present situations. Realise the diverse nature of Indian culture. Involve in nation building process with an understanding on multicultural system of the country. Realise the values and ideologies of secular movements and ideologies of the Country

HIS6 B16 HISTORY OF ARCHAEOLOGY IN INDIA

- To provides an overview about the archaeology discipline and the history of archaeology in India.
- Engaged in excavation process to recover historical traits and cultural sites

- Experimenting with various scientific dating methods
- Expertise in setting of Museum and conservation and preservation of artifacts

HIS 2C 01 MODERN INDIAN HISTORY FROM 1857 TO THE PRESENT-2(UG Complementary)

This course will cover the history of colonialism and national movement from the Gandhian phase to the age of globalization. Special focus will be on the methods, strategies, and different policies that played a crucial role in the anti-colonial struggles in India. The objectives of the course comprise of inculcating a right understanding of the contours of India's struggle for independence from the colonial yoke. The course would familiarize the students with the several ways through which socio political consciousness emerged in India as a general process. It would instruct the dimensions of the economic impact of colonialism. The course helps to understand how through different levels of the uprisings by the peasants, workers and the tribals as well as by the awakening of excluded sections like women and the untouchables contributed to the overall political consciousness leading to the liberation of the country from colonialism. Quite significantly, the course would impart the potential values of political freedom and worth of human independence, as they are born out of a long saga of struggle and sacrifice.

HIS1C02 MODERN WORLD HISTORY (UG Complementary)

This paper provides a larger perspective towards world history from the beginning of the modern period to the process of unification of Germany. Through this course, a systematic explanation based on the key historical phases would provide a better understanding of world history. This course is the first of the two courses designed to be introduced to the students of allied disciplines of History as complementary course. The focus of this course is on the Modern World History, from the Italian Renaissance to Unification of Germany. Students will acquire basic understanding regarding the major historical situations which contributed to design the sociopolitical and economic atmosphere of the modern world.

HIS1(2) C03 SOCIAL AND CULTURAL HISTORY OF BRITAIN: I

Students will acquire basic understanding regarding the major historical situations which contributed to design the socio- political and economic atmosphere of the Britain.

HIS4(3) C03 SOCIAL AND CULTURAL HISTORY OF BRITAIN: II

Students will acquire basic understanding regarding the major historical situations and the major thinkers who contributed to enrich the historical situations which contributed to design the socio-political and economic atmosphere of the Colonial and Post- colonial Britain.

HIS1(2) C04 - WEST ASIAN STUDIES-1

Discuss and explain the evolving politics, economies and cultures of the West Asia. Analyze the interconnectedness in West Asia.

Demonstrate critical skills to discuss diverse social movements and cultural trends in West Asia.

HIS4(3) C04 WEST ASIAN STUDIES -2

Students will acquire basic understanding regarding the major historical situations which contributed to design the socio-political and economic atmosphere of the West Asia. Categorise the economies and politics of the twentieth century Arab-Israeli conflicts. Delineate the complex character of oil politics and its power struggle. Demonstrate critical skills to discuss and analyze diverse social movements and political trends.

HIS4(3) C02 MODERN WORLD HISTORY FROM AD-1500: II(UG Complementary)

This course is the second of the two courses designed to be introduced to the students of allied disciplines of History as complementary course. The focus of this course is on the Modern World History, from the First World War to Globalization. Students will acquire basic understanding regarding the major historical situations which contributed to design the socio-political and economic atmosphere of the modern and contemporary world.